



Mountain View
Whisman
School District

Middle School Schedule Town Hall Meeting

February 28, 2018





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The Journey to a New Schedule

Middle School Schedule History

2011-12: Each middle school had a different schedule

- Crittenden: 8-period day schedule with double blocks of ELA and Math
- Graham: 7-period day similar to current schedule

2012-13: Changed middle school schedules to be consistent at each site: 7-period day and removed double block of math and ELA at Crittenden

2014-15: Added a double block of math to compensate for change in math pathways and rigor of new California State Standards (2-year plan short-term)

2016-17: Kept double block of math to accommodate for Teach To One; Middle School Schedule Task Force convened

2017-18: Kept double block of math while Middle School Schedule Task Force continued work to find a better schedule

Current Data

- All students have a double block of math which leaves one period for an elective
- 244 students are English Language Learners
- 192 students have Individualized Education Plans (IEPs)
- 88 students in middle school are English Language Learners and have Individualized Education Plans (IEPs)
- These students must have one period of English Language Development (ELD) and/or one period of instructional support
- These students do not get to choose an elective such as art or robotics in the current schedule



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The 8-Period Cascading Schedule

8-Period Cascading Schedule

	Student 1	Student 2 English Learner	Student 3 Student with Special Needs	Student 4 English Learner with Special Needs
Period 1	Math	Math	Math (with co-teaching)	Math (with co-teaching)
Period 2	Response to Instruction	Response to Instruction	Response to Instruction	Response to Instruction or Support
Brunch				
Period 3	Elective	Elective	Elective	Elective
Period 4	Science	Science	Science	Science
Period 5	PE	PE	PE	PE
Lunch				
Period 6	ELA	ELA	ELA(with co-teaching)	ELA (with co-teaching)
Period 7	Social Studies	Social Studies	Social Studies	Social Studies
Period 8	Elective	ELD	Support	ELD

What is a Cascading Schedule?

- The cascading schedule is an 8 period schedule
 - students have 8 classes
 - students have 6 classes a day
 - 1 morning class and 1 afternoon class are dropped (cascaded) each day except the late start day
 - all 8 classes meet on the late start day
 - Teachers see students 4 times per week which is the same as the current schedule
 - Class periods are 58 minutes 4 days a week and 32 minutes on the late start day

8 Period Cascading Schedule

BELL SCHEDULE							
Late Start - Monday	Minutes	Days 2-5	Minutes	Tuesday	Wednesday	Thursday	Friday
Period 1	36	SESSION 1	60	Period 2	Period 1	Period 1	Period 1
	3	Passing	3				
Period 2	32	SESSION 2	58	Period 3	Period 3	Period 2	Period 2
	3	Break	10				
Period 3	32	Passing	3	Period 4	Period 4	Period 4	Period 3
Break	10	SESSION 3	58				
Period 4	32	Passing	3	Period 6	Period 5	Period 5	Period 5
	3	SESSION 4	58				
Period 5	32	Lunch	40	Period 7	Period 7	Period 6	Period 6
Lunch	40	passing	4				
Period 6	32	SESSION 5		Period 8	Period 8	Period 8	Period 7
	3	passing	3				
Period 7	32	SESSION 6	58				
	3						
Period 8	32	DROPPED PERIOD		1,5	2,6	3,7	4,8

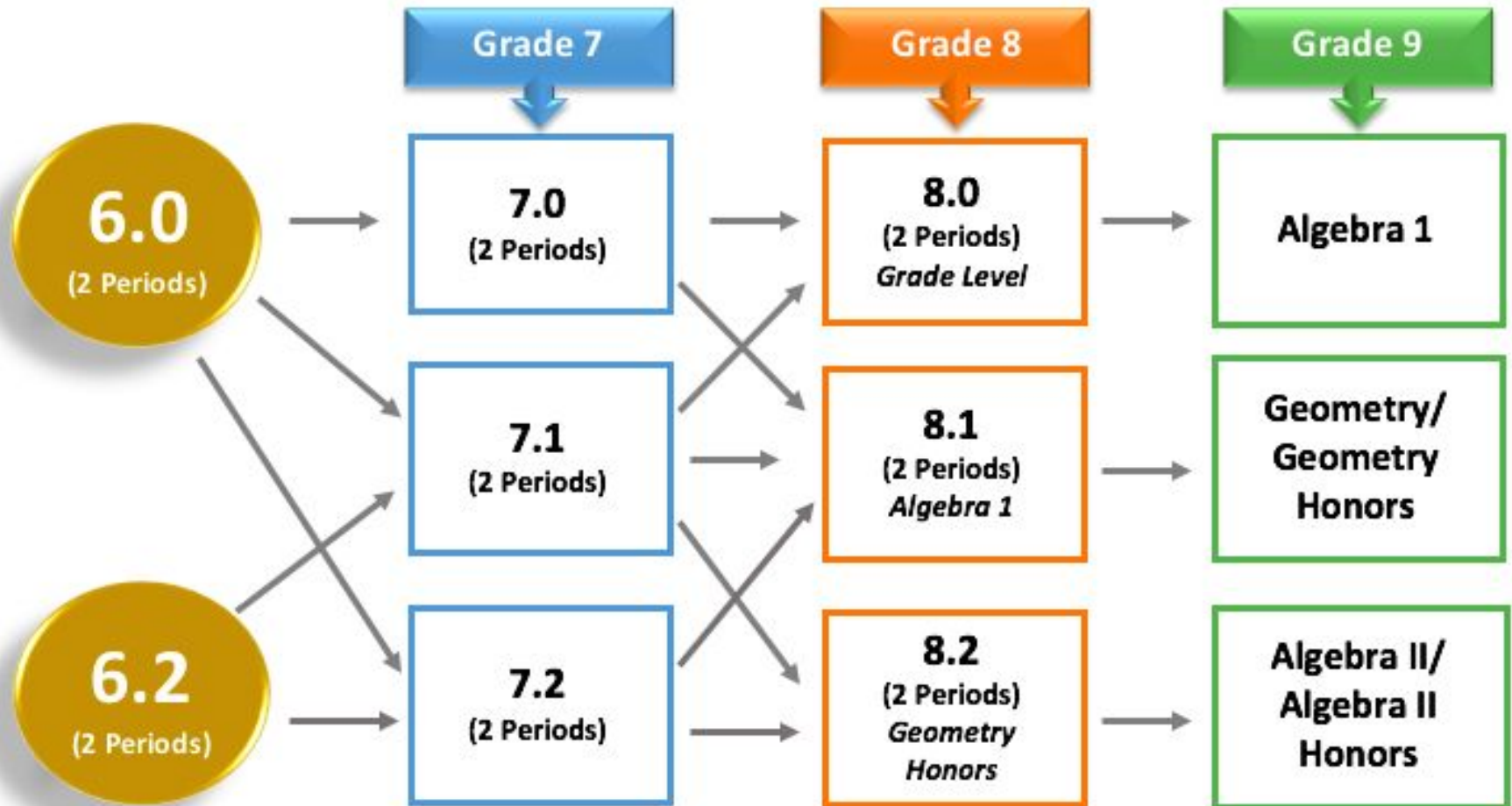


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Math Pathways in the New Schedule

Math Pathways

17/18

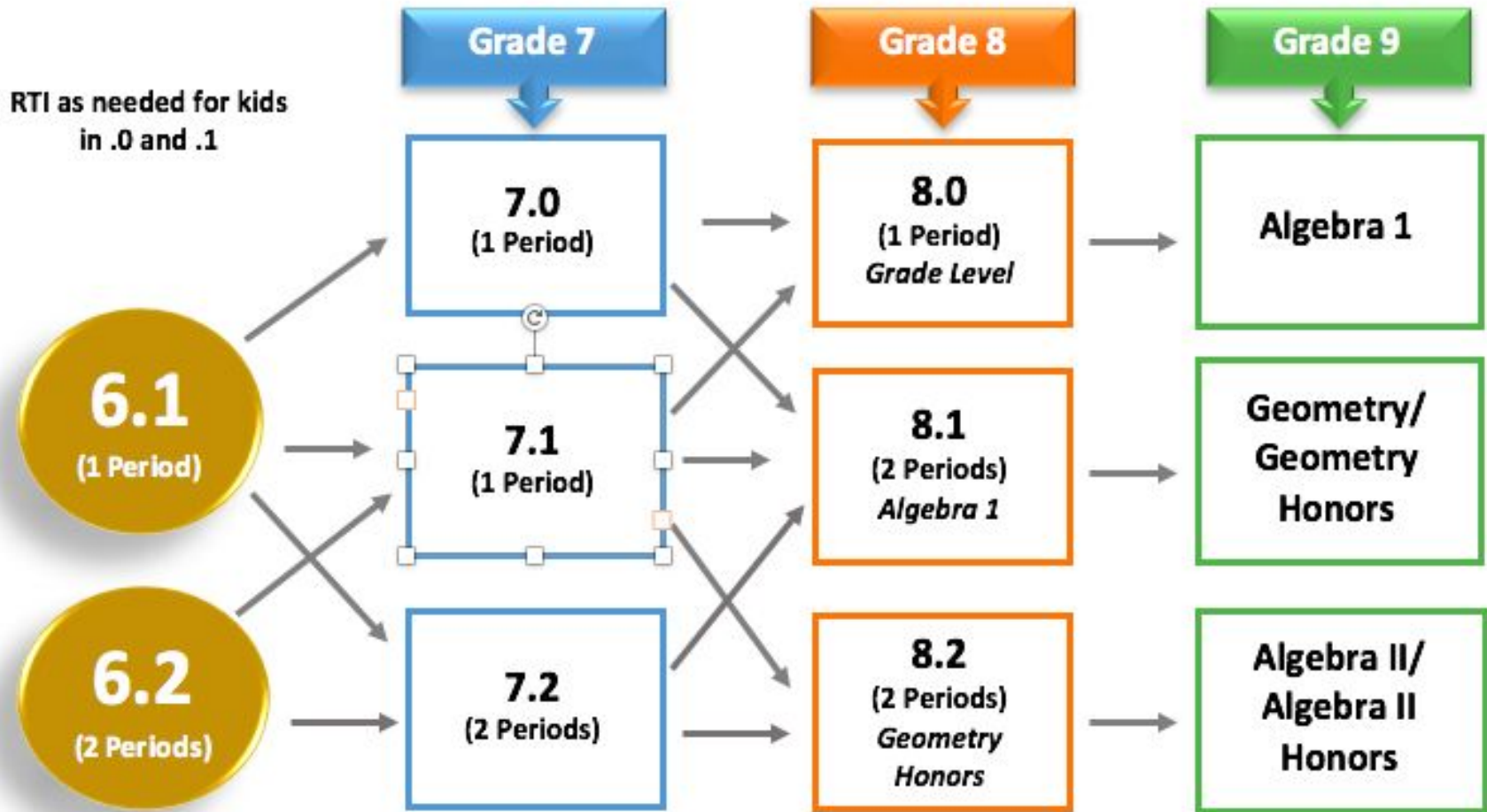


Math Pathways in the New Schedule

- New schedule provides opportunity to revise math pathways
- Feedback from staff, students and parents
 - Math teacher input
 - Thought Exchange results
- Held meetings in January/February with District and site administrators, math department chairs, and math coach to refine pathways
 - Reviewed pathways of surrounding Districts including:
 - Los Altos
 - Palo Alto
 - Cupertino
 - Sunnyvale
 - Saratoga
 - Santa Clara

Math Pathways

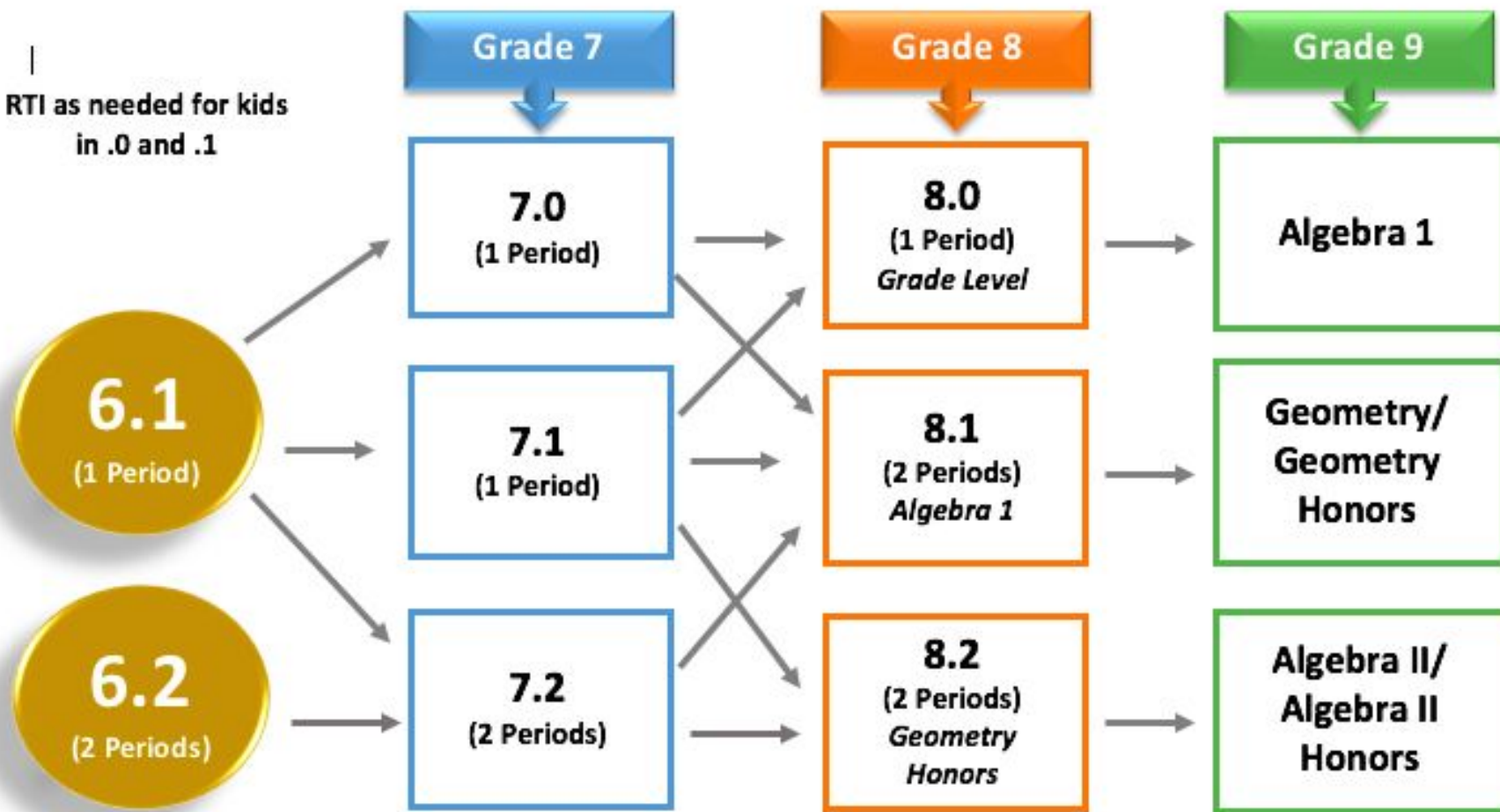
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Math Pathways

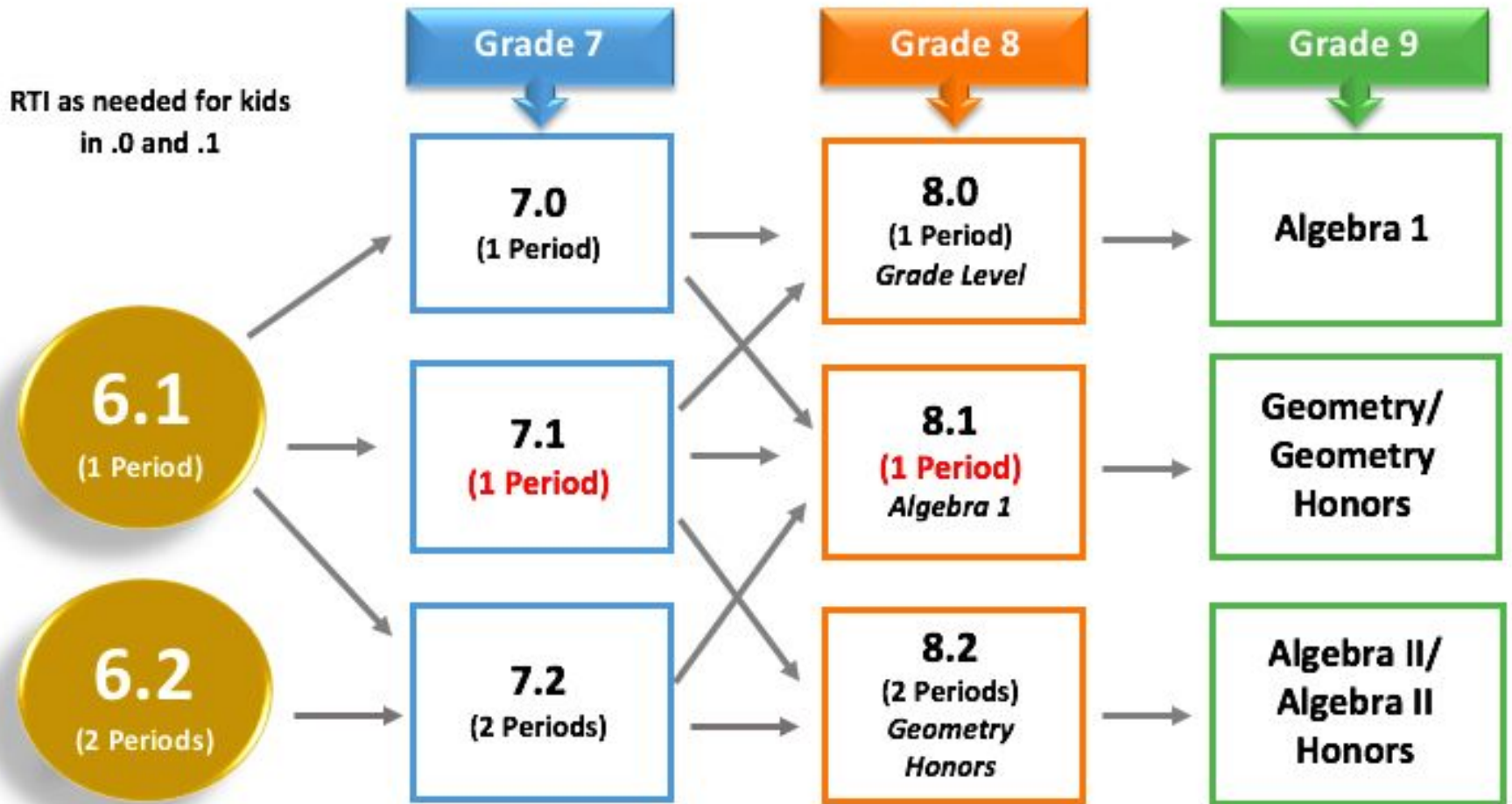
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RTI as needed for kids
in .0 and .1



Math Pathways

20/21



New Pathways - Highlights

- Keeps three math pathways to meet needs of all students
- All students enter 6th grade on track to completing Algebra 1 in 8th grade
- Keeps flexibility for students to move into or out of pathways based on data at the end of each year
- Reduces double math for 6.0 and for 6.1 over the course of 3 years
- Keeps double math for students in most accelerated track to Geometry (5 years of math in 3)
- Response to Intervention can be provided for students and used to fill gaps in knowledge instead of just re-teaching same content



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Electives

Electives

- Currently, most students get one choice of elective from a menu of electives offered at each site
- Elective offerings are dependent on teacher credentials and change from year to year based on staffing
- Final elective offerings will be based on student enrollment
- All students will receive an elective of choice

Crittenden Electives

- Band I, II, III
- Orchestra I, II, III
- Musical Theater
- Guitar I, II
- Art 6
- Art $\frac{7}{8}$
- Robotics & Engineering
- Computer Media
- STEM Wheel

- Spanish I, II, Lang. Arts
- Destination Imagination
- Leadership
- WEB
- Humanities Wheel
- College Bound
- Study Skills

- Human Science Wheel
- Exploratory English
- Teacher / Office / Tech Aide
- Middle School Skills

Graham Electives

- Band all levels
- Orchestra all levels
- Guitar
- Musical Theater
- Art
- GMS TV
- Leadership
- Journalism
- Creative Writing

- Robotics
- STEM
- French
- Spanish
- Science Fair
- Student Services
- Speech and Debate
- College Bound

- Wheel 1 (Physics, Biomes, Science Research)
- Wheel 2 (Science in movies, design thinking, TBD)



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Response to Instruction (RTI)

Response to Instruction

- Response to Intervention (RTI) is time during the day to be used to differentiate instruction
- Students will receive either extra support or challenge in a core subject (typically language arts or math), depending on what they need
- Students will be assigned to an RTI period based on data, including CAASPP tests and District assessments

Response to Instruction

The Response to Instruction block may be used for...

- A second block of math for students in 6.2, 7.2, or 8.2
- Math intervention for students needing additional support to fill learning gaps
- Language Arts for students not enrolled in Math RTI who need further support
- Language Arts for students not enrolled in Math RTI who need further enrichment



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Co-Teaching

What is Co-Teaching

- Co-teaching is a coordinated instructional practice in which two teachers simultaneously work with a heterogeneous group of students in a general education classroom.
- Our students with special needs are already in general education classes. Rather than pulling students out for additional support, we are adding a teacher to the classes to provide additional instruction.

Benefits of Co-Teaching

- Two teachers in one class reduces student-to-teacher ratio; providing more student attention
- Shared expertise
- Increased opportunity to differentiate
- Demonstrated improvement in student achievement for all students



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Process for Selecting Electives

Using the Parent Portal to choose electives

Parents and students should work together to choose their student's middle school elective online via the Parent Portal/PowerSchool Parent Access Account

<https://ps.mvwsd.org/public/>

Same portal you use to check students' grades

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A screenshot of the PowerSchool "Student and Parent Sign In" page. The page has a dark blue header with the PowerSchool logo and name. Below the header, there are two buttons: "Sign In" and "Create Account". A "Select Language" dropdown menu is set to "English". There are input fields for "Username" and "Password". A link for "Forgot Username or Password?" is located below the password field. A "Sign In" button is positioned to the right of the password field. At the bottom of the page, there is a white box containing the text "Welcome to Mountain View Whisman School District" and "Bienvenido al Distrito Escolar Mountain View Whisman".

PowerSchool

Student and Parent Sign In

Sign In Create Account

Select Language English

Username

Password

Forgot Username or Password?

Sign In

Welcome to Mountain View Whisman School District

Bienvenido al Distrito Escolar Mountain View Whisman

Using the Parent Portal to choose electives

In the portal, choose:



Class
Registration

- See “Elective 1 & 2”
- Choose the Edit button (pencil) at the right of the screen to choose electives and alternatives
- Choose electives from the list that appears in the window

Students receive their schedules with electives in August

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Next Steps

Next Steps

- Elective course descriptions to current students and parents (website/newsletter) in mid March, late March to 5th graders
- Coffee with a Counselor
 - AM meeting with counselor to review courses
 - Answer Portal questions
- Sign ups complete before Spring Break
- Specific dates coming soon. Check newsletter, website and social media.