



Handbook of Policies, Procedures, and Guidelines

MISSION

We empower every student by fostering meaningful, positive relationships; engaging in rigorous, deeper learning; and nurturing a growth mindset for life-long inquiry.

CRITTENDEN PILLARS

POSITIVE PEOPLE *meet each task with confidence and determination.*

- Respect all people and their property.
- Demonstrate good manners with positive language and appropriate behavior.
- Behave in a manner that promotes learning.
- Help keep a safe, clean campus, including reporting activities that violate school rules.
- Behave appropriately during school activities and when traveling to and from school.
- Dress in a manner that is safe and non-disruptive.
- Abide by all state, county, district, and school policies, rules, laws and regulations.
- Successfully complete any assigned consequence(s).

ACTIVELY ENGAGED *people focus on the goal and give full attention to each task.*

- Take responsibility and participate actively in your own education in and out of the classroom.
- Be mentally prepared to learn every day.
- Be prepared with materials, including agenda binders, pencils, paper, binder/notebook, textbooks, etc.
- Sit-up, Lean forward, Actively engaged, Track-the-Speaker (SLANT).
- Maintain good attendance.
- Complete and turn in homework on time.

WORKING TOGETHER *to cultivate supportive relationships and encourage everyone to meet their full potential.*

- Help create an honest academic climate.
- Keep all food and drink in the assigned areas: cafeteria, benches, and tables as assigned by administrators.
- Resolve conflicts peacefully; think win-win.
- Help each other make and meet goals that benefit everyone.

STRIVING FOR EXCELLENCE *to do our best work as we see our commitments through to the end.*

- Maintain high expectations for academics, citizenship, and attendance.
- Take advantage of opportunities to excel in personal and academic areas.

- Continuously improve our social, emotional, and cognitive intelligences.

STUDENT RECOGNITION

Crittenden students are outstanding young people with a great variety of talents and strengths. It is our goal to recognize students for their good work and to reinforce those behaviors that contribute to a positive learning community. It is our hope that a student leaving Crittenden has benefited academically, has developed a positive self-concept, and has become a contributing member of our community.

HONOR ROLL

Principal's Gold Honor Roll	GPA	3.67 – 4.00
Asst. Principal's Blue Honor Roll	GPA	3.33 – 3.66

PANTHER PRIDE AWARDS

Throughout the year, students who follow the Crittenden Pillars may be given a Panther Pride Award. Any staff member may recognize a student's positive behavior. When this happens, students are given a coupon to enter a weekly drawing for prizes.

PANTHER PAWS

The Panther Paw Program acknowledges students who excel in various ways at Crittenden. Students earn a Panther Paw by accumulating fifty Panther Points during their time at Crittenden. Once a student has earned a Panther Paw, a star will be awarded for each additional fifty points earned. Students are encouraged to wear their Paw on Spirit Days and at promotion. Students are responsible for submitting petitions for school paw or stars at the end of each trimester. Points are awarded for achievement in:

- Attendance
- Academics
- Honor Roll
- Student Leadership
- Fine Arts and Music
- Community Service
- Sports
- Academic Extracurriculars

TRIMESTER AWARDS

- Honor Roll
- Most Improved GPA
- Panther Pillar PAWS Award
- Other Grade Level Awards

ACADEMIC POLICIES

HOMEWORK PHILOSOPHY

Homework plays an integral role in learning and students are expected to complete all assignments. The Board of Trustees encourages students, parents, guardians, and staff to view homework connected to learning objectives as an important part of a student's daily life.

As a general guideline, the amount of homework is based on grade level, keeping in mind that different students may take slightly more or less time to complete assignments per grade level. Students should expect an average of sixty minutes of homework nightly in sixth grade, seventy minutes in seventh grade, and eighty minutes in eighth grade.

ACADEMIC HONESTY POLICY

We expect all students to behave in an honest manner at all times, especially when it comes to academics. During online registration, all families should have signed an acknowledgment of the school and district's Academic Honesty Policy. If you require a copy of the Academic Honesty Policy, please contact the office.

Academic Dishonesty:

Academic Dishonesty includes taking or lending a person's work, information, ideas, research and/or documentation without properly identifying the source. The teacher's professional judgment will help determine if academic dishonesty has occurred. Forgery, another form of dishonesty, is signing any document using another's signature or identity with the intent to deceive. It is **unacceptable** to:

- look at another's paper during a test.
- talk during a test without permission.
- use any unauthorized notes.
- let someone see your paper during a test.
- take another's work or ideas and pass them off as one's own.
- give test information to others.
- submit individual projects not wholly your own.
- fabricate or alter written, computerized or lab data.
- use of another person's name or identity with the intent to deceive.
- let someone copy your work or homework.
- take a test for someone else.
- share/use computer passwords not your own.

First Violation of the Academic Honesty Policy:

A grade of zero may be given for the work involved and parents will be contacted.

Second Offense: A zero will be given for the work involved, a referral, and a parent conference.

EXTRACURRICULAR ACTIVITIES

Crittenden offers a variety of extracurricular opportunities that promote intellectual, social, emotional, and physical development in our middle school students. Some of these activities include:

- Academic Competitions
- Beyond the Bell (after school)

- Chess
- Dances and Socials
- Drama
- Debate
- Homework Center
- Leadership
- Lunchtime Clubs
- Robotics
- Musical
- Speech and Debate
- Spirit Assemblies
- Sports
- Student Council
- WEB

All students are eligible to participate in activities at the beginning of the year. Continued participation in extracurricular and grade level activities will be granted based on consideration of the following criteria:

- The student maintains a 2.00 GPA or better.
- The student's progress report reflects academic and/or behavioral improvement.
- The student has paid all debts to the school, including school fundraisers, library, damaged or lost books, and debts to the cafeteria, music department and athletic department.
- The student has no suspensions and no more than two behavior referrals in the current trimester or the last trimester, depending on the situation.

Additional criteria for participation in after school sports:

- The student maintains a 2.00 GPA or better throughout the period that they are participating.
- No more than one F is allowed for students to play.
- Should a student's grade fall below a 2.00 GPA or more than one F during the course of the season, that student will be removed from the team until grades are up to par.
- Sports fees will not be refunded if a student is removed from the team.

Criteria for Eighth Grade Promotion Activities, e.g. Promotion Trip, Promotion Dance, Promotion Ceremony, etc:

- The student has a **cumulative average GPA of 2.00 or higher all three trimesters.** GPAs from all three trimesters will count toward the cumulative average GPA. In other words, **the sum of all three trimester GPAs must equal 6.0 or higher.**
- Students are expected to pay all debts to the school, including debts to the library for damaged or lost books and debts to the cafeteria, music department or athletic department.
- The student has no suspensions during Trimester 3.
- The student has no more than 2 behavioral referrals during Trimester 3.

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<http://crittenden.mvwsd.org> phone: (650) 903-6945

Eighth graders at risk of **not** being promoted (cumulative GPA below a 2.00 for all three trimesters) may be required to:

- attend regular parent/student check-in meetings with teachers and administrators.
- attend homework center
- lose one or more elective classes to be replaced by study hall or study skills class.

Eighth graders **not** meeting promotion requirements:

- will be recommended to attend summer school at the high school
- will not be allowed to participate in eighth grade end of the year activities the week prior to ceremony (i.e. promotion dance, Great America trip, eighth grade picnic, promotion ceremony)

BEYOND THE BELL (by invitation only)

Beyond the Bell is a daily, free, supervised program consisting of a homework center, clubs, and recreational activities provided by the Mountain View Whisman School District and City of Mountain View. Staff will refer and invite students to participate in Beyond the Bell. (3:00-6:00 p.m.)

DRESS CODE

Students are expected to dress appropriately for daily attendance at school. Style of clothing can be individual and personal without being distracting, disruptive or unsafe. Any student participating in any school activity (sports, field trips, dances and on-site as well as off-site events) must follow the dress code.

CLOTHING GUIDELINES:

GENERAL: Clothing and accessories (i.e., backpacks and binders) must be free of writing, pictures or any insignia which are considered vulgar, profane, or sexually suggestive; which advocate racial, ethnic, or religious prejudice; which promote drugs, violence and alcohol; which insinuate gang affiliation or any illegal activity. Symbols drawn or written on the body are not allowed.

SHIRTS: Clothing in which the torso, midriff or undergarments is exposed, such as tube tops, muscle tank tops, half shirts, halters, or see-through clothing is not allowed. In addition, off the shoulder and backless clothing is not allowed. All tank tops must have a strap that covers undergarments.

PANTS & SHORTS/SKIRTS & DRESSES: Students should wear pants that are appropriately sized to cover undergarments. All clothing under the outer layer of clothing are considered undergarments. Pajama tops/bottoms, and/or flannel pants are not to be worn to school. Skirts, dresses, and shorts must be of appropriate length, reaching below fingertips while standing.

SHOES: Shoes or sandals with backs must be worn at all times. Slippers and flip flops are not allowed.

SAFETY: Symbols, devices, or colors associated with gangs are not allowed at any time. The administration reserves the right to determine if apparel is suggestive of gang affiliation.

Administration makes the final decision regarding dress code and may ask students to correct the violation.

BEHAVIOR

All students are expected to come to school prepared to learn. This means bringing needed supplies and behaving in ways that allow all students to learn and the teachers to teach. When a student disrupts the learning environment, he or she may be given a “time out.” This involves the student being sent to the office for approximately ten minutes and appropriately completing a Time Out Reflection Sheet in a manner that demonstrates a readiness to return to class. If the student is unable or unwilling to complete the Time Out Reflection Sheet form appropriately, or causes disruption while coming to the office or returning to class, the student will be kept out of class for the remainder of the block. The student will be assigned work from his/her teacher and be required to complete the work just like all other students. The student will then receive a referral, be given consequences, and the parent will be notified.

PHYSICAL SAFETY RULES

There are three basic rules to follow that will keep students and their belongings safe:

- **Keep your hands off others at all times.**
- **Keep your hands off other people’s property at all times.**
- **Respect people’s personal space.**

TEASING, TAUNTING, BULLYING, HARASSMENT, AND SEXUAL HARASSMENT

We are dedicated to eliminating bullying from our school. Bullying goes beyond simple verbal teasing and is an expression of power of one student over another. **Teasing, taunting or bullying will not be tolerated.** Sometimes friends will claim that they are “just joking” or “just fooling around.” It is important to understand that this is never an excuse for making another student feel powerless.

Types of bullying include, but are not limited to:

- **PHYSICAL:** kicking, biting, hitting, spitting, pushing, taking personal belongings, poking, and excessive tickling.
- **VERBAL/WRITTEN/SOCIAL MEDIA:** taunting, malicious teasing, name-calling, making threats, and gossiping.
- **PSYCHOLOGICAL:** spreading rumors, manipulating social relationships, exclusion, extortion or intimidation, threats, gestures, and cyber-bullying.
- **SEXUAL:** exhibitionism, voyeurism, propositioning, sexual assault, “panting,” and actual physical contact.

Any student who feels he or she is being harassed should immediately ask a teacher or adult at school for help. If the bullying persists, it is important to report it again, this time to the Principal or Assistant Principal. All complaints will be promptly and appropriately addressed. Schools are required to act upon reported incidents of sexual harassment. Discipline may include suspension and/or a recommendation for expulsion of a student found guilty of sexual harassment.

SCHOOL-WIDE DISCIPLINE PROGRAM

Students will be encouraged to follow our Panther PAWS Pillars: Positive People, Actively Engaged, Working Together, and Striving for Excellence. Crittenden teachers and staff will be involved in teaching our students our Pillars during Welcome Week at the beginning of school. We will revisit our Pillars throughout the year to maintain a safe and healthy school climate. Each student’s positive behavior will be acknowledged with Panther PAWS awards, Panther Paws, and

Stars. On the other hand, negative behavior will be measured by the number of timeouts, referrals, and suspensions.

CONSEQUENCES

Behavior violations will result in the following types of consequences. These consequences will be administered according to the discretion of school staff, and will take the student's disciplinary record into account:

- Time-outs: Lunch time detention. Students will be given a lunch time detention slip in the office after checking in at the office.
- Referrals: Friday after school detention and community service for a minimum of one hour. Parents will be notified by phone when a student must serve a Friday after school detention.

Other possible consequences:

- Community Service: A disciplinary action given for minor infractions. Students are assigned to classroom or campus clean-up tasks at break, lunch, or after school.
- Confiscation: Items that are prohibited by school rules can be taken by any staff member and will only be returned to an authorized adult.
- Detention: A disciplinary action that requires a student to be at school beyond the regular school day. Parents/guardians will be notified in advance of detention assignment. The student must present the detention notice signed by the parent to be admitted to the Detention Room.
- Parent Conference: A meeting between parents and teachers or administrators to discuss concerns about a student's behavior.
- Loss of privilege: to participate in events and other activities.
- In School Suspension: a structured, self-contained classroom setting.
- Suspension: A disciplinary action that removes a student from ongoing instruction for a period of time not to exceed five days. Longer suspensions are subject to approval by the Board of Trustees. Students may not be on or around school grounds at any time while on suspension. A post-suspension conference involving the student, his/her parent or guardian, and an administrator or teacher must take place at school before the student can return to his/her regular schedule.
- Expulsion: Removal of a student from enrollment in the district as ordered by the Board of Trustees. Expulsion may be ordered for any of the acts listed under Grounds for Suspension and Expulsion. (Education Code §48900, et seq.)

OTHER GUIDELINES

LIBRARY POLICIES

Crittenden's library is an essential resource that all students and teachers can access. Students can also go to the library before school, during break and lunch, and after school to read, do homework, check grades online, etc. All students using the library must comply with library rules, which include, but are not limited to the following:

- Students may check out up to two books at a time (not including textbooks), unless they have one or more overdue or lost books that have not been returned or paid for.
- Students with overdue books or lost books that have not been cleared may be deemed ineligible for extracurricular activities.
- Official school report cards will be withheld from students with overdue books or outstanding debts to the library.
- **Disruptive students will be asked to leave the library.**

CELL PHONES

Cell Phones are not allowed to be used for non-academic purposes during school hours. Students should keep their phones put away unless given permission to use them for academic purposes in class. The school is not responsible for the loss or destruction of any electronic devices.

A cell phone being used for non-academic purposes during school hours will be confiscated and must be picked up by an authorized adult before or after school. We will not release a confiscated mobile phone to a student without an adult present.

NON-ACADEMIC STUDENT ITEMS

- Valuable items of any kind should not be brought to school. Crittenden Middle School is not responsible for loss or theft of personal items or valuables.
- Possession of any object having the potential to inflict injury or damage upon another person or their property will be confiscated. Students bringing weapons of any kind are subject to arrest and expulsion. A knife of any length is considered a weapon.
- Skateboards, roller blades, scooters, toys, or any items disruptive to the educational environment are not allowed to be used on campus. If used as transportation to school, they are not to be ridden on campus and must be stored at the designated spot during the day. Students must use safety equipment, i.e. helmets and secure their equipment with a lock.
- Students must walk their bikes on campus, place them in the bike cage, and lock them. The school assumes no responsibility for theft. Bicycles should be licensed with the police department. Students must wear safety helmets.
- Matches, lighters, stink bombs, any kind of noise-making devices including poppers, firecrackers, etc., are not allowed at school. Students will be subject to suspension.
- Metallic paint, aerosol cans, or permanent markers are not allowed and will be confiscated.
- The use, sale, or possession of any drugs or illegal substances by students on or near the school grounds is in violation of state law and is cause for arrest, suspension, or expulsion from school.
- Smoking or having tobacco in any form on or about school premises is cause for suspension and arrest.

COMMUNICATION

Web Page. Our web page is the one-stop shop for all communications. It contains link to the Panther Blog, our school's Twitter feed, and important links that contain the most commonly-requested information. Bookmark it: **crittenden.mvwsd.org**

Weekly Newsletter. *The Panther Blog* is emailed home each week. As one of our primary means of communication with parents, it will include dates, times, and locations of upcoming events. Please look for it each week.

Social Media. You can also follow Crittenden on Twitter and Facebook for periodic updates. Follow us on Instagram too for photos of student life and events on campus. Sign up for text message reminders by following the instructions on our webpage.

www.twitter.com/crittendenmvwsd

www.facebook.com/crittendenmvwsd

www.instagram.com/crittendenmvwsd

Auto-dialer and auto-emailer. Families will often be contacted via automatic dialer and/or automatic emailer. **Please make sure that the office always has your most current contact information: email, mobile phone, work phone, and home phone. If your information changes, report it to the main office immediately.**

ATTENDANCE

On all days, except Mondays, students should be on campus when the first bell rings at 7:50 a.m. **Students who are not in their assigned space by 7:55 a.m., when the second bell rings, will be considered tardy.** We start later on Mondays, with the first bell for students at 9:23 a.m. and the tardy bell at 9:28 a.m. School ends at 2:55 p.m. every day, except for students who have signed up for an official 8th period class. 8th period will start at 2:59 and end at 3:47 every day. There will be no 8th period on minimum days.

Most after school activities, clubs, and classes begin by 3:05 and continue until 4:05 or later. Please check with the after school teacher or the administration to confirm individual end times.

On minimum days dismissal time is 12:20 p.m. There are no after-school classes or activities on minimum days unless specified.

Additional important attendance information:

- Law requires regular attendance at school.
- Absences are excused for student illness, medical/dental appointments, funerals of close family members, religious activities, and court appearances.
- Parents/guardians must verify all absences. Call the absence hotline either the evening before or by 8:30 a.m. the morning of the absence and state the reason for the absence. The number is 650-903-6945, ext. 2.
- If a student is late to school for any reason, he/she must report to the office before attending class.
- Detention may be assigned when students are late to school or tardy to class. Attendance

will be taken every period and referral to the School Attendance Review Board (SARB) will be made where there are excessive unexcused tardies of 30 minutes or more.

- Students who do not attend their assigned class or activity or who are habitually tardy will be considered truant. (Education Code §48260.)
- Students with patterns of unexcused absences, excessive excused absences and/or habitual tardies will be referred to the School Attendance Review Board (SARB) for discussion and/or disciplinary action.
- Students are responsible for making arrangements to make up work as soon as possible after an absence or suspension. Work must be completed within the timeline established by the teacher or an administrator.

PLANNED ABSENCES

We strongly discourage travel during school days because students miss critical instruction. If travel is unavoidable and the absence will be between five and fifteen school days:

- The parent/guardian must come to the office to request and sign an Independent Study Contract.
- Requests must be submitted to the office at least five school days before departure.
- Completed Independent Study work must be returned to the teachers on the day that the student returns to school.
- Failure to return completed work will result in the absence being unexcused.
- Attendance will be credited based on the quality of the work submitted as well as quantity.

When an absence of less than five days is planned, students and parents should make arrangements regarding required work with their teachers and notify the office before the absence begins.

CLOSED CAMPUS

- School premises include the entire campus, any school buses, parking areas, and areas normally supervised by school personnel.
- School premises are closed to the public between 7:30 a.m. and 4:30 p.m.
- Visitors must sign in at the main office.
- Students should not arrive on campus before 7:40 a.m. There is no adult supervision before that time. Limited supervision is provided until 9:10 a.m. on late start Mondays.
- Once students arrive on campus, they are expected to stay at school.
- Students must leave campus no later than 3:15 p.m. unless enrolled in Beyond the Bell, after school sports, clubs, or where assigned/arranged by school personnel.

EMERGENCY CARDS

- Parents must complete accurate emergency contact information during online registration. An Emergency Card will be generated using this information and will be kept in the office.
- Parents: it is critical for your student's safety and well being **that all information is current** in case of emergency. **Update any information on the card as changes occur** by calling the school office (650-903-6945) or sending the information in written form.
- At least one emergency contact must be for an adult at a **different address** and phone number from the family.

LEAVING CAMPUS DURING THE DAY

- **Only adults authorized on the Emergency Card** must come to the office, call, or send a note to the school before a student may leave campus.
- Students must be signed out in the office before leaving campus indicating the exact time of departure.
- Parents: if you need to sign out your student during the lunch period, please notify the office no later than noon.

ILLNESS AND ACCIDENTS AT SCHOOL

If a student becomes ill at school, he/she should come to the office to rest and possibly return to class. If necessary, the parent or guardian will be called to arrange transportation home. Students must be signed out in the office before leaving school.

Students should report all accidents and injuries to school personnel immediately. School personnel will give first aid for minor injuries. A parent or guardian will be notified of serious injuries or if follow-up care is need.

MEDICATION AT SCHOOL

In accordance with state law, a student taking prescribed or over-the-counter medication at school must have a written statement on file from the physician and signed by the parent/guardian.

- All forms of medication must be checked in to the office. Students are not to hold onto medication on campus.
- No medication may be given to students until the correct form has been submitted.
- Medication must be sent to the school in a properly labeled prescription container.
- Requests to allow self-administration of medication, such as asthma inhalers, injections for anaphylaxis, diabetes, etc. must be made and approved in writing by the student's physician.
- Students may not bring any medication, including Tylenol, Ibuprofen, cough drops, etc. to school except as provided above.

COMMUNITY RESOURCES PROVIDED BY CHALLENGE TEAM MOUNTAIN VIEW/LOS ALTOS/LOS ALTOS HILLS

<http://www.challengeteam.org>

Legend

E	Emergency services
C	Crisis services
M	Mental Health Services
H	Health Services
DA	Drug and Alcohol
S	Service

24/7 Line for Youth (E/C)

888-247-7717

800-SUICIDE (784-2433)

<http://www.hopeline.com/>

A health, relationship, crisis, and information referral line for teens

California Poison Center – Bay Area (E/C/H)

800-876-4766

1001 Potrero Avenue, Room 1E86, San Francisco, CA 94110

<http://www.aapcc.org/>

Provides information about all aspects of poisoning; referrals to treatment centers)

National Runaway Switchboard (24hrs) (E/C)

800-621-4000 800-RUNAWAY

<http://www.nrscrisisline.org/>

Crisis intervention and referrals (communication system for runaway and homeless youth)

California Youth Crisis Line (E/C)

800-843-5200

<http://www.calyouth.org>

Community Services Agency (CSA) (S)

650-968-0836

204 Stierlin Rd, Mountain View, CA 94043

Provides assistance with clothing, food, employment, housing, rental and financial needs; operates the Alpha Omega Rotating Shelter

CHAC (Community Health Awareness Council) (E/M/DA)

650-965-2020

590 West El Camino Real, Mountain View, CA 94041

info@chacmv.org

<http://www.chacmv.org>

Mental health counseling; suicide assessment; crisis/grief counseling; drug & alcohol assessment and treatment; family/couples counseling; Lesbian/Gay/Bi/Transgender counseling, support & outreach; psychological testing services; mediation and conflict resolution services. New Outlooks is an alternative for high school for students recovering from alcohol and drug abuse. This program allows students to complete high school in a supportive environment.

National Suicide Hotline (24hrs) (E/C)

800-SUICIDE (784-2433)

Bill Wilson Center (24hr Crisis) (E/M)

408-243-0222

3490 The Alameda, Santa Clara, CA 95050

<http://www.billwilsoncenter.org>

Crisis & short term housing (30 days); Individual & family counseling; Alternative school; Educational groups for ages 11-17 (open 24 hours); Counseling center - outpatient: individual; Couples & family counseling

Teen Hotline (Drugs) (E/DA/H)

650-579-0350

<http://onyourmind.net>

Child Protective Services (CPS) 24hrs (S)

408-299-2071

Rape Hotline (E/C)

408-287-3000

<http://www.ywca-scv.org/>

Sexual Assault Crisis Services for Adolescents and Adults in Central Santa Clara County. (Our goal is to minimize the traumatic aftermath of sexual assault and to promote safety, freedom from abuse and mobility for all people.)

Planned Parenthood (H)

225 San Antonio Road, Mountain View, 94040

650-948-0807

<http://www.plannedparenthood.org/>

Birth control and gynecological services

National Council on Alcoholism (24hrs) (DA)

800-NCA-CALL (800-622-2255)

<http://www.ncadd.org/>

Alcohol and drug education and awareness

Support Network for Battered Women (C/M)

800-572-2782

444 Castro Street, Suite 305, Mountain View, CA 94041

<http://www.snbw.org>

Counseling for victims of domestic violence; presentations on healthy relationships; training for peer education on domestic violence

Legal Advocates for Children & Youth (S)

408-280-2416

Guardianships, emancipation, runaway assistance, pregnant and parenting teen project

11 W. St. John Street, #315, San Jose, CA 95113

<http://www.lawfoundation.org/lacy.htm>

KARA (grief support) (M)

650-321-5272

457 Kingsley Avenue, Palo Alto, CA 94301-3299

<http://www.kara-grief.org/>

Compassionate support to those who are grieving a death or facing a life-threatening illness

Anti-Hate Hotline (E/C/M/S)

408-279-0111

Provides a centralized source for reporting and collecting data on hate incidents and hate crimes in Santa Clara County; makes referrals to mental health, law enforcement, Victim Witness Services, mediation and dispute resolution services for victims

National HIV Testing Resources (H)

<http://hivtest.org/>

Resources on HIV testing, Information about HIV/AIDS and testing

Lucile Packard Children's Hospital Teenage Health Resource Line (S)

888-711-TEEN (8336)

725 Welch Rd, Palo Alto, CA 94304

<http://www.children.ucsfstanford.org>

Anonymous, confidential phone line for teens to call for health information and community resources (i.e. hotlines, parenthood, etc.); calls answered by trained RNs

Mountain View Police Department (S)

650-903-6344 (records); 650-903-6395 (24 hours)

American Red Cross (S)

650-688-0415

400 Mitchell Lane, Palo Alto, CA 94301

<http://www.paarc.org>

Emergency assistance following a disaster (includes home fires); Emergency Communication Services for disaster victims or American military worldwide; First Aid training

Outlet Program (CHAC:LGBT) (M)

650-965-2020 x22

711 Church Street, Mountain View, CA 94041

outlet@chacmv.org

<http://www.projectoutlet.org>

Support, leadership training and advocacy for lesbian, gay, bisexual and transgender youth

United Way "Help Link" (E/M)

800-273-6222

El Camino Hospital (Emergency Room) (H/S)

650-940-7000

General hospital and emergency services, including psychiatric services

Mountain View Public Library Teen Zone (S)

650-903-6889

585 Franklin Street, Mountain View, CA 94041

Karin.bricker@ci.mtnview.ca.us

<http://library.ci.mtnview.ca.us>

Free space for teens; provides multiple computers with access to Microsoft Office and the internet, popular music, anime and concert DVDs, current popular fiction and non-fiction novels and an extensive collection of manga and other graphic novels; tables available for group study; middle & high School core texts on reserve for student use

YMCA of the Mid-Peninsula (S)

650-969-9622

2400 Grant Rd, Mountain View, CA 94040

<http://www.ymcamidpen.org>

Offers a variety of programs, including Y Child Care, Y Aquatics, Y Youth sports, Youth and Teen Fitness classes (All individuals are welcome to attend YMCA regardless of race, religion, sex, national origin, ability to pay or disability.)

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<http://crittenden.mvwsd.org> phone: (650) 903-6945

CONTACT Cares of Silicon Valley (E/M)

888-247-7717

PO Box 8021, San Jose, CA 95155

<http://www.contactcares.org>

Immediate, live telephone response; 24 hours listening, counseling, crisis intervention, information and referral (The teen is patched directly to whatever service is needed.); also provides an extensive telephone counselor training for teen volunteers

Albert L. Schultz Jewish Community Center (S)

650-493-9400 x243

4000 Middlefield Rd, Palo Alto, CA 94306

Teen council; teen lounge; community service project; peer tutoring; recreation; summer Leadership training program.

EMQ Families First / Prevention and Early Intervention Program (E/M)

408-379-3796

<http://emqff.org/services/pei>

Provides services which include parent workshops, behavioral support, and individual and family therapy utilizing evidence based practices.